

Music Assessment Plan 2016-2017

Throughout the year I will be assessing the students in a variety of ways. These will include rubrics, checklists, quizzes, teacher observations, and student participation in various activities such as singing, playing instruments, listening, moving, reading and writing, and creating.

I believe communication of student learning is key. Therefore during the course of the year, if there are any concerns regarding your child's progress, I will contact you through the following forms: notes in the agenda, email, phone calls home, and in person. Please feel free to communicate any concerns with us that you may have about your child.

Term One

Grade 1-2: The main focus in music will be on singing and listening skills. Students will be learning about the different types of voices, how to use their voices properly, and singing and listening to a variety of seasonal songs.

Grade 3: The main focus in music will be on singing a variety of seasonal songs and learning some basic theory skills such as; note reading and rhythm making.

Grade 4-6: The main focus in music will be on playing instruments such as the handchimes and learning a variety of theory skills that will help assist in playing the handchimes.

All students will also be involved in singing songs for our Christmas Family Fun Night.

Choir and Handchimes: Our main focus will be preparing songs and pieces for events like Remembrance Day, Christmas Family Fun Night, Volunteer Tea, and the grade 6 Farewell. We have made a few changes to choir this year. There will be a grade 4-6 choir from September-December and a grade 3 choir from April-June. Handchimes will still be offered to students in grade 5 & 6 who make it through their audition and will run over the course of the year.

Term Two

Grade 1-2: The main focus this term will be on reading and writing rhythm pattern and playing a variety of non-pitched instruments.

Grade 3: The main focus this term will be on listening and playing instruments. Students listening skills will be focused around the symphony instruments and playing on the orff instruments.

Grade 4-6: The main focus this term will be on listening skills and playing the instruments. We

will be studying a composer and playing the recorders.

Choir and Handchimes: Students will continue to sing and play songs for the volunteer tea and fieldtrips.

Term Three

Grade 1-3: The main focus this term will be on playing instruments and moving. Students will accompany songs, stories, and poems with appropriate instruments, as well, be moving to the beat to a variety of songs.

Grade 4-6: The main focus this term will be on singing a variety of songs and moving. Students will sing in canons and move to a variety of folk and popular music. The grade 6 students will focus on a song for their Farewell.

Choir and Handchimes: Students will continue to sing and play songs for field trips, talent shows, and for the grade 6 Farwell.

Report cards will only be published online this year. No paper copies sent home with students. To access your child's report card, you will need to either log into your PowerSchool Parent Portal, or create your PowerSchool Parent Portal account. Both can be found at: [PowerSchoolParent Portal](#). If you require assistance with the PowerSchool Parent Portal, please feel free to contact the school office at 780-992-1272. If you do not access to a computer, please contact the homeroom teacher to receive a paper copy of the report card. Report cards will be published at the following dates and times:

- **Term 1 report cards will be published on November 29, 2016 @ 4:00 PM. Parent teacher interviews will be November 30 and December 1.**
- **Term 2 report cards will be published on March 20, 2017 @4:00 PM. Parent teacher interviews will be March 21 and March 22.**
- **Term 3 report cards will be published on June 29, 2017 @ 4:00 PM.**

If you would like to take a closer look at music for children in kindergarten through to grade 6, please look at the following link

<http://www.learnalberta.ca/content/mychildslearning/>

Sincerely,

Mrs. Sikora ([Mrs. Sikora's email](#))